PROFORMA FOR RECOMMENDING A PRINCIPAL/HEADMASTER FOR STATE TEACHER AWARD (हिमाचल प्रदेश शिक्षक पुरस्कार प्रपत्र प्रिंसिपल / प्रधानाध्यापक)

| | | SCHOOL BUILDING INGHIDEL | |
|--|---|--|------|
| | | School Landline Number | 17 |
| | | Pin Code | 16 |
| | | Permanent Address, if different | 15 |
| | | Pin Code | |
| | | Present Address | 14 |
| | | Mobile Number | 13 |
| | | Email Id | 12 |
| | | Designation | |
| | | Date of Appointment as teacher | |
| | | Date Of Birth | 9 |
| | | पर संपक्त करें) | |
| | | (यदि आपको PMIS कोड नहीं पता तो अपने Establishment ऑफिस | 80 |
| | | PMIS Code of Recommender | |
| | | Name of Teacher | 7 |
| | जानकारी) : | Details of teacher being recommended (नामांकित होने दाले शिक्षक की जानकारी) : | |
| | | Mobile Number | 6 |
| cuaa | | Email Id | 5 |
| - | | Pin Code | |
| A STATE OF THE STA | | Office Address | 4 |
| सत्यापित फोरो भी लगाएं) | | Designation | ω |
| PHOTO HERE (Also attach 2 attested photos with the | | PMIS Code of Recommender (यदि आपको PMIS) कोड नहीं पता तो अपने Establishment ऑफिस पर संपर्क करें) | 2 |
| PASTE PASSPORT SIZE | | Name | 1 |
| | <u>्रामांकन करने वाले की जानकारी.</u> शिक्षक स्वयं खुद को नामांकित कर सकते हैं. अथवा उनका नामांकन-उनके विद्यालय, अथवा खंड या ज़िला अधिकारी द्वारा किया जा सकता है। | (नामांकन करने वाले की जानकारी) शिक्षक खपं खुद को नामांकित कर स द्वारा किया जा सकता है) | 4 |
| | Details of recommender: The teacher can recommend himself/herself or can be recommended by his/her Head of School or Block/District Officer | Details of recommender: The teacher can recommend himself/herse | |
| | ANSWER | HEAD | NS 6 |
| | BASIC INFORMATION | 5. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. | |
| | | | |

18

SCHOOL 2

3

SCHOOL

SCHOOL UDISE

SCHOOL NAME

START DATE (DD/MM/YYYY)

(DD/MM/YYYY)

DESIGNATION

PROOF TO BE SUBMITTED List the schools where the teacher has taught for more than 3 months in the past 5 years (उन विद्यालयों की सूची जहां शिक्षक ने पिछले 5 वर्षों में 3 महीने से अधिक समय पढ़ाया हो)

महत्वपूर्णः सबसे पहले उस विद्यालय का नाम लिखें जहाँ उन्होंने हाल में पढ़ाया और आखिर में उस विद्यालय में जहाँ उन्होंने बीते दिनों में पढ़ाया.

SCHOOL 10 SCHOOL 9 SCHOOL 8 SCHOOL 7 SCHOOL 6 SCHOOL 3 SCHOOL 4 S TOOPTS

19 Awards/Commendations received by teacher (शिक्षक को प्राप्त पुरस्कार / प्रशंसापत्र):

अधिकतम 3 पुरस्कार / प्रशस्तियों के बारे में लिखे

| 3 | 2 | 1 | 2 | | NS |
|------------------------|--------------|-----------------------|--------------------------------------|-------------------------------------|-----------------------|
| | | | | Choose among the following options: | RECOGNITION BY |
| | | | THE PERSON NAMED IN COLUMN TO SECURE | Write is maximum 50 work | RECOGNITION FOR |
| (पुरस्कार प्रमाणपत्र / | Commendation | Certificate of Award/ | | | PROOF TO BE SUBMITTED |

ACADEMIC EFFICIENCY AND DESIRE FOR IMPROVEMENT (योक्षणिक दक्षता तथा गृणवत्तापूर्ण यिक्षा सुधार हेतु इच्छा)

Of B

Write the result of 12th Board Class. (बोर्ड कक्षा 12 के परीक्षाफल-परिणाम लिखें) (यदि स्कूल मुखिया ने पहले विषय शिक्षक का कार्य किया हो, तो शिक्षक द्वारा पढ़ाये गये विषय के लिए ही बोर्ड कक्षा के परीक्षाफल-परिणाम पर गौर किया जायेगा):

अगर शिक्षक ने एक शैक्षणिक वर्ष में 1 से ज़्यादा. में 3 महीने से ज़्यादा वक़्त के लिए पढ़ाया हो तो सारे स्कूलों के परिणाम का average निकालें

| 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | SCHOOL |
|---------|----------------------|----------------------------|--------------------|---------|---|
| | | | | ų. | Pass Percentage of Board Classes Taught |
| | | | | | Percentage of Students with Distinction |
| | परिणाम की प्रतिलिपि) | register (स्कूल रजिस्टर से | Record from school | | PROOF TO BE SUBMITTED |

Write the result of 10th Board Class (बोर्ड कक्षा 10 के परीक्षाफल-परिणाम लिखें (यदि स्कूल मुखिया ने पहले विषय शिक्षक का कार्य किया हो, तो शिक्षक द्वारा पढ़ाये गये विषय के लिए ही बोर्ड कक्षा के परीक्षाफल-परिणाम पर गौर किया जायेगा):

अगर शिक्षक ने एक शैक्षणिक वर्ष में 1 से ज्यादा स्कूल में 3 महीने से ज्यादा वक़्त के लिए पढ़ाया हो तो सारे स्कूलों के परिणाम का average निकाले

22

29 Fo की

For all the schools mentioned at Sr. No. 17, steps taken by teacher to increase school enrollment (सीरियल सं. 17 के जवाब में लिखे गए विद्यालयों में शिक्षक द्वारा छात्र-नामांकन बढ़ाने हेतु कार्यों की जानकारी दें): SCHOOL Pass Percentage of Board Classes Taught INVOLVEMENT IN SOCIAL LIFE OF COMMUNITY (सामाजिक जीवन में भागीदारी तथा भूमिका) Percentage of Students with Distinction Record from school register (स्कूल रजिस्टर से बार्ड कक्षाओं के पारीक्षाफल-परिधाम की प्रतिविधि) PROOF TO BE SUBMITTED

| SCHOOL | Increased School Enrollment? | Answer the following only for the school where the teacher has worked to increase school enrollment (केंचल उन्ही विद्यालयों के लिए उत्तर दें, जहां शिक्षक ने छात्र नामकिन बढ़ाने के लिए काम किया है) | e the teacher has worked to increase school enrollment शिक्षक ने छात्र नामांकन बढ़ाने के लिए काम किया है) | (केवल उन्ही विद्यालयों के लिए |
|-----------|--|---|--|-------------------------------|
| | Choose among following options: a) Yes b) No | Percentage increase in enrollment | Steps Undertaken to increase enrollment (in max 50 words) | Proof to be submitted |
| SCHOOL 1 | | | | |
| SCHOOL 2 | | | | |
| SCHOOL 3 | | | | |
| SCHOOL 4 | The state of the s | | | |
| SCHOOL 5 | | | | 1) Official Enrollment |
| SCHOOL 6 | | | | record (आधिकारिक |
| SCHOOL 7 | | | 4 | नामाकन रिकार्ड) |
| SCHOOL 8 | | | The second secon | |
| SCHOOL 9 | | | | |
| SCH00L 10 | | | | |

For all the schools mentioned at Sr. No. 17, details of co-curricular/other activities organized in school and performance of students in these activities (सीरियल सं. 17 के जवाब में लिखे गए विद्यालयों में पाठबक्रम-संबंधित गतिविधियों / अन्य गतिविधियों का तथा इनमें बच्चों के प्रदर्शन का विवरण दे):

C2

| | SCHOOL 3 | SCHOOL 2 | SCHOOL 1 | SCH00L |
|----------------------|--|----------------------|----------|--|
| | The second secon | | | Activities in school |
| 8 | | | | No. of prizes won at District Level |
| | | | | No. of prizes won at No. of prizes won at State No. of prizes won District Level Level at National Level |
| | | | | No. of prizes won at National Level |
| | | | | Steps Undertaken(in max 50 words) |
| activities organized | record about the | 1) Proof from school | | Proof to be submitted |

fly

SCHOOL 10

SCHOOL 9

2) Official record of Award (पुरस्कारों के आधिकारिक रिकॉर्ड की

3) Photos (तस्वीर)

प्रतिलिप)

activities organized (गतिविधियों संबंधित स्कूल

1) Proof from school

record about the

SCHOOL 7 SCHOOL 8

SCHOOL 6 SCHOOL 5

SCHOOL 4

SCHOOL 3 SCHOOL 2 SCHOOL 1

SCHOOL

Activities in school

No. of prizes won at District Level

No. of prizes won at State Level

No. of prizes won at National Level

Steps Undertaken(in max 50 words)

Proof to be submitted

| | | ı | |
|--|--|---|--|
| | | | |
| | | | |
| | | | |

| _ | T | т- | | T | | | | | | | | 24 |
|-----------|----------|----------|----------|----------|----------|----------|----------|----------|--|--|--|--------------------------|
| SCH00L 10 | SCHOOL 9 | SCHOOL 8 | SCHOOL 7 | SCH001 6 | SCHOOL 5 | SCHOOL 4 | SCHOOL 3 | SCHOOL 2 | SCHOOL 1 | SCHOOL | SCHOOL | For all the school |
| | | | | | | | | | The second secon | activities | (o-curricul- | s mentioned at Sr. No. 1 |
| | | | | | | | | | | No. of prizes won at Block Level | Bliton British | 7, outstanding performed |
| | | | | | | | | | | No. of prizes won at District Level | Co-curricular / other activities at different levels : | |
| | | | | | | | | | ar orate Pevel | No. of prizes won | dar/other activities at | |
| | | | | | | | | | National Level | No. of prizes won at | different levels : | |
| | | | | | | | | | max 50 words) | Steps Undertaken(in | | |
| | | | | | | | | | submitted | Proof to be | | |

For all schools mentioned at Sr. No. 17 where the teacher has served as HoS, details of different activities that have been hosted in the school premises (सीरियल सं. 17 के जवाब में लिखे गए विद्यालयों में जहाँ शिक्षक ने स्कूल मुखिया का कार्य निभाया हो, विभिन्न गतिविधियों के स्थल प्रभारी के रूप में स्कूल की भागीदारी का विवरण):

25

| | | SCHOOL |
|---|--|---|
| | venue incharge? | School used as |
| स्कूल ने स्थल प्रभारी का रूप निभाया हो। | your scriptor where the school has been used as venue incharge them. | Answer the following only for the call. |

SCH00L 10 SCHOOL 9 SCHOOL 7 8 TOOH58

Details of teacher's own ward studying/studied in Government School (सरकारी विद्यालय में पढ़ने वाले शिक्षक के खुद के बच्चों का विवरण): SPECIAL EFF (श्राह TOWARDS SCHOOL/CHILDREN (र कुल / वच्ची के प्रति विशेष प्रयास)

228

Teachers ward Choose among in Govt School following options a) Yes b) No Answer the following only if the teacher's ward studied / studying in govt school (अमर शिक्षक के बच्चें सरकारी विद्यालय में पुरे SCHOOL UDISE (of school where studied / studying) ' पढ़ रहे हों, तभी उत्तर दें) Class 1st to 5th/Class 6th to 8th/Class 9th CLASSES STUDIED / STUDYING to 10th/Class 11th to 12th (Options: Certification from Head Of School विद्यालय के हेड हारा सत्यापित प्रमाणपत्र) PROOF TO BE SUBMITTED

For all the schools mentioned at Sr. No. 17, Total money received and spent by the school in the past 5 years where the HoS served more than three months and till the end of an academic year (सीरियल सं. 17 के जवाब में लिखे गए विद्यालयों में, जहां शिक्षक ने तीन महीने से अधिक समय तक एवं शक्षणिक वर्ष के अंत तक स्कूल हेड की सेवा करी हो,

-07

| SCH00L 7 | SCHOOL 6 | SCHOOL 5 | SCHOOL 4 | SCHOOL 3 | SCHOOL 2 | SCHOOL 1 | | Control | SCHOOL |
|---|---------------------------|--------------|----------|----------|----------|------------------------|--|--|-------------------|
| | | | | | | | Choose among following options: a) Yes b) No | Academic Year? | Teacher served as |
| | | | | | | More than 10% pending) | Amount Pending (Options: None Pending Upto 10% Pending | नाडिक्टर the Jollowing only for the school where the teacher has served as HoS (केवल उन्ही स्कूल के लिए हैंड की सेवा करी हों) | Andrew H. C. D. |
| 2) Photos of things money spent on (जिन बीजों पर पैसा खर्च किया हो, उनकी | और पासबुक के अंतिम पृष्ठ) | and Passhook | | | | | PROOF TO BE | (केवल उन्ही स्कूल के लिए उत्तर दें जहां शिक्षक ने स्कूल | |

IN PAINED ATE - EXPLAD

SCHOOL 10 SCH001.9 8 TOOR 15

List of books and hored (or co-authored)/articles (pub)'shed in newspaper/magazine/journal/neriodical) by the teacher (शिक्षक द्वारा लिखित (सह-रचित) पुस्तकों / लेखों की सूची जिनका अखबारा / सामयिक पत्रिकाओं में प्रकाशन हुआ हो): <u>अधिकतम 5</u>

200

| हो तो निर्बंध / लेख की प्रतिलिपि) In case of a book: Send a copy of the book | | | | |
|---|------------------------|-----------|---------------|-------|
| हो तो निर्बंध / लेख व प्रतिलिपि) In case of a book: Ser | | | | |
| हो तो निबंध / लेख व प्रतिलिपि) | | | | Ch . |
| हो तो निबंध / लेख व प्रतिलिपि) | | | | 4 |
| हो तो निर्बंध / लेख व | | | | e. |
| हो तो निर्वेश / लेख व | | | | 7 |
| | | | | ۔ ا د |
| त्यिट निबंध / लेख प्रक | b) Book | | | 1 |
| In case of article: | options: a) Article | | | |
| | Choose among following | | | |
| Topic Proof to be Submitted | Туре | Publisher | real rubished | 011 |

For all schools mentioned at Sr. No. 17, extra ordinary contribution by teacher to school/students (सीरियल सं. 17 के जवाब में लिखे गए विद्यालयों में शिक्षक के विद्यालय / छात्रों के लिये विशेष योगदान)

8

उदाहरणार्थ : प्रशिक्षित बच्चों को हिमाचल बोर्ड या अन्य किसी संस्था से प्राप्त कोई Meni Certificate, छात्रवृत्ति इत्यादि:

| 2 | SCHOOL 7 | SCHOOL 6 | SCHOOL 5 | SCHOOL 4 | SCHOOL 3 | SCHOOL 2 | SCHOOL 1 | | SCHOOL |
|---|----------|------------------------|----------------------------------|-------------------------|-----------------------|----------|----------|---|---|
| | | | | | | | | Choose among following options: a) Yes b) No | Any other extra ordinary contribution? |
| | | | | | | | | Level of Performance (Options - School, Block, District, State, National) | Answer the following only for the school where the teacher has undertaken any other extra ordinary contribution (केवल उन्हीं स्कूल के लिए उत्तर दें, जहां सिक्षक ने विशेष योगदान दिया हों) |
| | | | | | | | | Details of work done(in max 50 words) | acher has undertaken any other extra ordinary , जहां शिक्षक ने विशेष योगदान दिया हों) |
| | | अन्य सबाधत प्रमाणपत्र) | Certificate, छात्रवृत्ति इत्यादि | concerned proofs (Merit | 1) Photocopy of merit | | | | Proof to be submitted |

Use of School Library SCHOOL 10 SCH001. 9 Issued' register with date Last 2 pages of 'Books Proof to be submitted:

Dob

BRIEF OF HARD/TRIBAL AREA SERVICES (कठिन इलाको / आदिवासी क्षेत्र में सेवा कार्य । Service in Hard/Tribal Area since appointed as a teacher (कठिन इलाके / आदिवासी क्षेत्र में सेवा कार्य जहाँ पर शिक्षक ने नियुक्ति के बाद कभी भी पढ़ाया हो) :

कठिन इलाके / आदिवासी क्षेत्र के निवासी का अपने गृह/नगर से कम से कम 10 km की दूरी पर कार्यरत होना अनिवार्य है

| 10 | 9 | 8 | 7 | 6 | U. | 4 | 3 | . 2 | _ | S. |
|----|---|-------------|-------------|-------------------|--------------------|--------------------------|----------------|-----------------|---|---|
| | | | | | | | | | | SCHOOL UDISE |
| | | | | | | | | | | SCHOOL NAME |
| | | | | | | | | | | No. of Years Served (Options - Less than one year, One year, Two Years, Three Years, Four Years, Five Years, More than five years |
| | | प्रायाह्या) | THE THEODON | Depty priecon and | Deputy Director 30 | Sel vicebook accessor of | T) Engles trom | 1) Entries from | | Proof to be submitted |

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| | IMPROVEMENT | ACADEMIC EFFICIENCY AND | | | SECTION | |
|---|--|--|--|---|------------------|---|
| Enrolment in schools (for schools where teacher posted for more than 3 months in past a) 5% - 10% - 3 mark b) 11%-25% - 5 mark c) More than 25% - 8 | Qualitative Result | Quantitative Result (last 5 years) | ACR | Awards / Commendation | CRITERIA | STATE A |
| For each school, if increase in enrollment is: a) 5% - 10% - 3 mark b) 11% - 25% - 5 marks c) More than 25% - 8 marks | Average of percentage of districtions in Board Classes (in case of CCE - No. of students in Grade A) in the past 5 years: a) above 30% - 25 marks b) 25% - 30% - 15 marks c) 10% - 25% - 10 marks d) 5% - 10% - 5 marks e) less than 5% - 0 marks e) less than 5% - 0 marks (In case the HoS has served as a subject teacher in previous schools, marks of Board Class / Classes for the subject taught by teacher would be considered) | a) For Principal. Average of the pass percentage of Board Classes (10th and 12th) in past 5 years multiplied by 0.25 b) For Headmaster: Average of the pass percentage of Board Classes in past 5 years multiplied by 0.25 (In case the HoS has served as a subject teacher in previous schools, marks of Board Class/Classes for the subject taught by teacher would be considered) | Average of marks for past 5 years Excellent : 5 Very Good : 3 Good : 2 Average : 0 | a) Commendations by HOD - 1 Mark Other higher state award - 2 Marks Other higher national award - 3 marks (Maximum 3 Marks) | SCORING | STATE AWARD CRITERIA FOR HM AND PRINCIPAL |
| 60 | 25 | 25 | O. | ω | MAXIMUM MARKS | F |
| 1) Enrollment proof from school record | 1) Proof from recorded school register(verify by committee) | | Department if not available than ACR of preceeding years to be considered | Certificates | PROOF > | |

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| 1) Attach article 4 1) Proof Last Two page of Distribution register as proof with date 5 1) Entries from service book | lis / | | | HARD/TRIBAL |
|--|------------|--|--|---|
| 6 4 | lis / | | | BRIEF OF |
| ω | | ed 1 mark for each year service in hard / tribal area 1 mark for each year service in hard / tribal area should be atteast 10 km away from his / | Service in Hard / Tribal Area (since appointed | |
| | - | | Use of School Library | |
| | - | (Maximum 4 marks are to be awarded under this head) | HP Board of School Education of School Educati | |
| | and of the | a) Block Level-2 marks for each award b) Distt Level-3 marks for each award by c) State/National level-4 marks for each performance/award | Any other extra ordinary contribution to school Any other extra ordinary contribution to school (b) Distr Level-3 marks for each award (b) Distr Level-3 marks for each award (c) State/National level-4 marks for each award (c) St | |
| | | AND DESCRIPTION OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUM | List of books authored (co-authored)/ articles published in newspaper / magazine / journal / periodical | SCHOOL/CHILDRE |
| | | Calculate average of marks received for each year | | SPECIAL EFFORTS |
| Last page of Cashbook and Passbook Photos (if available) | | 1) None Pending - 2 marks 2) Upto 10% pending - 1 mark 3) More than 10% pending - 0 mark | Total money received and spent by the school For each school, if, in the past 5 years where the HoS served more than three months and till the end of an 1) None Pending more than three months academic year 2) Upto 10% pending conty for schools where the teacher has 3) More than 10% | |
| 5 relevant time | | Class 1st to 5th - 5marks Class 6th to 8th - 4 marks Class 9 th to 10th - 3 marks Class 9 th to 10th - 2 marks | Teacher's own ward studied / is studying in Government School | |
| 1) Certification from Head of School for the | | () Sidic level | in different activities comes | |
| 3 1) Certificate /Copy of office Cross | 100 | a) Block level- 1 mark b) District level- 2 marks c) State level- 3 marks | ge | 2 |
| | | (Maximum 4 marks are to be awarded under this head) | | |
| 1) Official record of Award 2) Photos | 4 | | Outstanding performance of students in co- | |
| | |) Swacina | , | |
| Proof firm school record Photos and verify by concerned Deputy Director | cn. | a) Cultural Activities b) NCC/NSS c) Scouts & Guide d) MDM e) Eco Clubs f) Vigyan Meta g) Yoga/Sports h) Disaster Management h) Disaster Management | School co-curricular activities: (1/2 Mark Each) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1 | INVOLVEMENT IN SOCIAL LIFE OF COMMUNITY |

Total